

Solano Community College
Academic Senate
CURRICULUM COMMITTEE
Adopted Minutes
Tuesday, October 9, 2012
1:30 p.m., Room 503

1. ROLL CALL

Joe called the meeting to order at 1:49 p.m.

Robin Arie-Donch, Curtiss Brown, Joe Conrad (Chair), Lynn Denham-Martin, Marianne Flatland, Jeffrey Lamb, Patsy Itaya, Erin Moore, Maire Morinec, Randy Robertson, Teri Yumae, Connie Adams, Charlene Ott (Student Rep)
Absent/Excused: Debra Berrett, Erin Duane, Erin Farmer, Tina Abbate

2. APPROVAL OF AGENDA

All matters listed under the Consent Items are considered routine and will be enacted by the approval of the agenda unless removed from the Consent Items by a Committee member.

M: Jeff Lamb

S: Marianne Flatland

A: Passed – Unanimous

3. CONSENT ITEMS

4. APPROVAL OF MINUTES – September 25, 2012 (attachment)

M: Marianne Flatland

S: Jeff Lamb

Discussion: correction – delete “sub for Arturo Reyes” under Roll Call.

A: Passed as amended - Unanimous

5. ACTION ITEMS

6. NEW COURSES

7. COURSE MODIFICATIONS

8. CURRICULUM REVIEW – COURSE MODIFICATIONS

a. (CP12–122) KINE 020D Baseball Theory and Practice I

Name Change, Textbooks

1) Action on the course

Joe reported that some of the athletic type courses may need to be changed from kinesiology to athletics because of the repeatability issue. He clarified that the TOPS code, not what the course is called, is what matters to make a course repeatable. Only intercollegiate athletics or related conditioning courses will be repeatable. He will attend the state Curriculum meeting on Saturday and update the Committee

Curtiss agreed to the suggestion to table modifications for a later decision. Repeatable athletics courses are to be coded. Erin Moore will review the courses with Curtiss as well as other kinesiology courses that have been approved and it may be best to create another resolution. Joe noted that most of the modifications are for theory and practice courses. Top codes can be changed separately on the other courses.

M: table the theory courses for further information on titles and top codes – Curtiss Brown

S: Robin Arie-Donch

A: Tabled theory courses 8a, 8b, 8c, 8d, 8f, 8g, 8i, 8j, 8k, 8n, and 8o - Unanimous

b. (CP12–123) KINE 020E Baseball Theory and Practice II

Name Change, Assessments, Content, Textbooks

1) Action on the course

A: Tabled (see 8a)

c. (CP12–124) KINE 020F Football Theory and Practice I

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

d. (CP12–125) KINE 020G Football Theory and Practice II

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

e. (CP12–126) KINE 020H Care and Prevention of Athletic Injuries

Name Change, Assessments, Textbooks

1) Action on the course

M: Lynn Denham-Martin

S: Marianne Flatland

Discussion: Maire questioned how, under Additional Assessment Info, there are practical examinations for a lecture class. Joe responded that there needs to be consistency throughout in evaluating the course outline of record. The assessment should be on student performance objectives. Maire saw it as an activity because it states “practice and apply techniques”. Joe pointed out the key issue was the primary focus. Curtiss confirmed that time is spent primarily in lecture and the application practice would be minimal and not be considered an activity course. Maire suggested changing the wording from “practical demonstrations” to “demonstration of proficiency”. Marianne noted under section E, general education information “APE local District Req-Health and PE” needs an activity so it should be deleted for general education applicability. Members agreed and Joe made both changes.

A: Passed as amended – Unanimous

f. (CP12–127) KINE 020J Softball Theory and Practice II

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

g. (CP12–128) KINE 020M Volleyball Theory and Practice I

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

h. (CP12–129) KINE 020N Volleyball Theory and Practice II

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

i. (CP12–130) KINE 020P Softball Theory and Practice I

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

j. (CP12–131) KINE 020Q Soccer Theory and Practice I

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

k. (CP12–132) KINE 020R Soccer Theory and Practice II

Name Change, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

l. (CP12–133) KINE 020S Advanced First Aid and Emergency Care

Name Change, Online Removed, Assessments, Textbooks

1) Action on the course

M: Lynn Denham-Martin

S: Robin Arie-Donch

Discussion: This isn't an activity course and the same APE requirement under Section E needs to be deleted as in Item 8e above. Maire suggested a change in the catalog description to state that upon successful test completion, the student will be knowledgeable in advanced first aid, and will be eligible for a first responder card if they pass the test. A substitution could be done for Fire. Marianne noted her concern that EMT is not degree applicable. Maire suggested discussion is needed for where this can fit, if it can be moved to something other than a 200 level course as it is similar to Fire 128 or EMT 128. A student in a kinesiology major is not going to look for EMT 128, but they will look for a kinesiology course. The flip side is that this course could be made the requirement for EMT 212, rather than offering several different courses for different programs, because they are essentially the same. Maire and Curtiss agreed to future discussion to make this course degree or transfer applicable, rather than just for a certificate. Erin Moore noted that the standard in clinic and hospital settings and for fire stations is the American Heart Association with a move away from Red Cross. Maire responded that an American Heart instructor would be needed.

Because students might assume they will be certified by taking the course, the Committee agreed to add the following statement to the catalog description: "Upon successful completion of the course, students will be knowledgeable in Advanced First Aid and Emergency Care and CPR for infants, children, and adults. Upon successful completion of the appropriate exam, the student will be eligible for certification in First Responder, First Aid and Cardio-Pulmonary Resuscitation." Curtiss pointed out that a student can pass the course even if they don't pass the test. "Required of Physical Education/"Kinesiology" majors was also added. Responding to questioning of the term "word instrument", Joe noted it is CurricUNET language and can't be adjusted to "exam"

A: Passed as amended - unanimous

m. (CP12–134) KINE 020W Concepts of Physical Fitness

Name Change, Add Hybrid, DE forms, Assessments, Textbooks

1) Action on DE

M: Maire Morinec

S: Lynn Denham-Martin

Discussion: During the meeting, Curtiss provided a DE sample assignment that was needed.

A: Passed as amended - Unanimous

2) Action on the course

M: Maire Morinec

S: Robin Arie-Donch

Discussion: Periddzatiion was changed to "periodization", which is a planned process and schedule of getting someone in shape.

A: Passed as corrected - Unanimous

n. (CP12–135) KINE 020X Basketball Theory and Analyses I

Name Change, Units, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

o. (CP12–136) KINE 020Y Basketball Theory and Analyses II

Name Change, Units, Assessments, Textbooks

1) Action on the course

A: Tabled (see 8a)

9. NEW/REVISED CREDIT PROGRAMS OR CERTIFICATE PROGRAMS

a. (CP12–137) Art History

AA-T degree

1) Action on the program

M: Teri Yumae

S: Robin Arie-Donch

Discussion: The total units need to be clear and were changed from 16 – 19 to 18.5 – 19. Joe removed the 2-unit choice in drawing as it wouldn't be enough, and he changed "select one" to "3 units required" on the course items list.

A: Passed as amended – Unanimous. Erin Moore will make CurricUNET changes.

b. (CP12–138) Art History

AA degree

1) Action on the program

M: Marianne Flatland

S: Lynn Denham-Martin

Discussion: some wording was changed to distinguish this program from the transfer degree. It is more rigorous than the AA-T degree because the students who don't transfer won't obtain as much as transfer students do when they move on. Some courses had been added and others deleted that are no longer available.

A: Passed - Unanimous

10. MAJOR DELETIONS

11. REPORT FROM THE CHAIR

Joe will attend the regional meeting on Saturday and bring a report back to the Committee. The agenda includes the pre-requisite process, repeatability, and transfer. He also expects to hear an update from UCs.

12. REPORT FROM THE EXECUTIVE VICE PRESIDENT OF ACADEMIC & STUDENT AFFAIRS

None

13. REPORT FROM THE ARTICULATION OFFICER

Robin alerted everyone to be clear on transfer vocabulary in AA/AS-T vs. other degrees in the same majors vs. other majors. It is not black and white based on whether a student is transferring, but depends on where a student transfers and other factors.

14. OTHER

15. OPEN DISCUSSION

16. ADJOURNMENT

M: Lynn Denham-Martin

S: Robin Arie-Donch

Meeting adjourned at 2:58 p.m.

CC Minutes 10.09.12/ca